## Accessing Student Feedback for Parents

### Step 1. Log onto the GenED

**http://vic.gened.com.au**

Username – your email address
Password – your password

### To access recent observation statements about your child click on Learning Tasks

The **Learning Tasks** can provide you with information about the tasks being observed.

Your child’s teacher will make regular observations about your child’s learning. The 7 latest observations can be found on the front screen under **Recent Observations**. Previous observations can be found under the **Observations** Tab. Use the small blue arrows to scroll through the pages.

Click on the observations title to read the statements.

(The main information can be found under the **Home** and **Observation** tabs)

If you have more than one student at the school you can select the next child by using the drop down menu.

### Some teachers may record Grades or Assessments for tasks they do in class.

To access these - from the Home Screen, click on the **Profile View** button.

Click on **Progress** to view grades and assessments.

These can be found in the **Student Markbook** Tab.
Twice a year students receive a report card – June and December. You will be notified when these are completed and ready to be viewed.

Click on the **Profile View** button.

Click on **Progress** to view reports

### You can select **Year** and **Semester**

### The Student Report Card appears as the first tab. Scroll down to view the details.

*(Note: new reports will only appear twice a year and the school will notify you when they are ready for viewing)*

### The Student Report Card can generate a PDF version which can then be printed.

Scroll up to view the **Print** option.

If you wish to provide feedback to GenED about the website please use the feedback section.

Click on the **Blue** question mark in the top right hand corner next to your name.

**Click on Support and Feedback**

Use the **Feedback** form to provide your feedback.

If you have any queries or concerns about your child's progress please do not hesitate to contact the classroom teacher.

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_Wendie Walker - GenED 2014_