Becoming Asia Literate

Studies of Asia and Australia Policy

This policy demonstrates Toora Primary School’s commitment to developing global students through the teaching and learning of Studies of Asia and Australia.

Studies of Asia and Australia aims to:

- Value diversity, positive attitudes and values
- Be sequential and integrated with other educational priorities (for example, Information and Communication Technologies, the Arts, Literacy, Humanities, Civics and Citizenship)
- Actively value and support the school community’s understanding of the importance of Australia and Asia and their relationship
- Support staff to participate in appropriate professional development, and to access and develop quality resources.

Implementation:

- Studies of Asia and Australia may be implemented by staff in stand-alone projects throughout the school as well as being a valued component of all key learning areas
- Web 2.0 tools will be used to promote rich learning
- Units of work created by staff will be available to others via the school’s intranet and website (and in the future via the ultranet)
- Review and planning for the Studies of Asia and Australia is regularly included in staff curriculum meetings
- Exchanges and personal experiences of Asian peoples and countries are promoted
- Opportunity to learn an Asian language is dependent on the school global budget and availability of suitable staff
- Studies of Asia and Australia has a strong visible presence in the school and is further displayed in the wider community, including the school newsletter and webpage.

Student outcomes:

- Student learning involves deep and rich tasks and intercultural understandings
- Students are Asia engaged and have the opportunity to know, understand and be able to demonstrate the five emphases –
  - Understand Asia
Develop informed attitudes and values
Know about contemporary and traditional Asia
Connect with Australia and Asia
Communicate with Asia.

Asia as described by the National Statement:
Mongolia, China, Korea, Japan, Pakistan, India, Sri Lanka, Nepal, Bhutan, Bangladesh, Laos, Cambodia, Thailand, Vietnam, Myanmar, Hong Kong, Macau, Taiwan, Philippines, Brunei, Malaysia, Singapore, Indonesia.

References:
- Victorian Essential Learning Standards
- National Curriculum
- Asia Education Foundation
- National Asian languages and Studies in Schools Program (NALSSP).