GenED™ connects students, teachers and parents in a collaborative platform. One of the key features is the ongoing, real-time assessment and reporting functionality. This gives parents access to the latest information about their child’s progress - anywhere and anytime.

Schools can also easily and automatically generate student report cards on a regular basis from assessed student work. This is based on the information that the teacher has already provided throughout a semester against curriculum standards.

GenED report functionality ensures the ongoing communication about a student’s progress is accessible for teachers, students and parents.

**Teachers:**
- Can provide feedback and assessment on individual student learning tasks online and maintain an electronic mark book
- Can confirm a child’s achievement at a particular level as soon as they achieve it. This can occur at any time throughout the semester
- Do not need to write report cards at end of term/semester – no need to re-enter information that has already been provided
- AusVELS, Working towards Level 1, VCE, VCAL, VET, and EAL frameworks are all available within GenED

**Students:**
- Can complete online tasks and view teacher feedback as soon as it is made
- Can comment on their own work
- Can set learning goals and regularly review and reflect on them
- Can maintain their own digital portfolio as evidence of learning
- Are able to see their achievement and progress against curriculum standards

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Parents:
- Can view completed student work including the teacher’s feedback, assessment and any student comments
- Can also make comments

Schools:
- Automated reporting set up with minimal administration time
- All student reports will be stored over time and made accessible from within GenED to all relevant stakeholders

This approach to reporting reinforces what we all know about:
- the power of formative assessment and feedback and their impact on student achievement
- the importance and impact of actively involving students in the assessment process
- the importance and impact of parental involvement

**Reporting output**

1. The report card
Can be generated for Years F-12. The reports are similar to reports already being generated by schools.

If teachers are only beginning to use GenED, data can be entered at the end of semester as for a traditional reporting package. However, over time a school can move to real-time assessment and reporting.

The reports are easily administered and are made available through Learner Profile. Report cards can also be printed.
- Comments are viewable as observations in GenED by all stakeholders
- Learning goals are viewable in a student's’ eXpress space

2. Student Express Space
Learning goals and digital portfolio is viewable in the student Express space.

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3. Other information

In addition to semester report cards, parents can access the following information at any time:

- A snapshot of their child’s learning progress through learner profile portal
- Markbook – lists assessment throughout the year
- Achievement report according to curriculum standards

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