Survey: Digital literacy – general skills (Students)

<table>
<thead>
<tr>
<th>Age:</th>
<th>6-8 □</th>
<th>9-11 □</th>
<th>12-14 □</th>
<th>15-18 □</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender:</td>
<td>Female □</td>
<td>Male □</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Technologies

<table>
<thead>
<tr>
<th>How often do you use these technologies?</th>
<th>Regularly</th>
<th>Sometimes</th>
<th>Never</th>
<th>Not available</th>
</tr>
</thead>
<tbody>
<tr>
<td>PC or laptop (at home)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PC or laptop (in library)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mobile device (tablet, smartphone)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>eReader (Kindle)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internet (at home)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internet (in a library)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internet (in other public places)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gaming console (xBox, Playstation, Wii)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other (please list)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2. Mobile phone

I have a mobile phone    Yes ☐    No ☐

<table>
<thead>
<tr>
<th>How do you use the mobile phone?</th>
<th>Regularly</th>
<th>Sometimes</th>
<th>Never</th>
<th>Not available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Text messaging (SMS)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Making phone calls</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Listening to music</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taking photos</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taking videos</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multimedia Messaging (MMS)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Playing games (including online)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internet access</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Downloading and using applications</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Viewing movies</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calendar and reminders</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GPS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other (please list)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Social networking

I use social networking sites    Yes ☐    No ☐

If you answered ‘yes’, how often do you use:

<table>
<thead>
<tr>
<th>If you answered ‘yes’, how often do you use:</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facebook</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MySpace</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Twitter</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bebo</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Flickr</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tumblr</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Club Penguin</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4. Privacy settings

If you have a social networking profile, have you used the privacy settings? (Choose one answer)

- Yes – I have changed the setting so only my friends can see my profile
- Yes – Someone has helped me to change my settings
- No – I don’t know how to
- No – I don’t know what privacy settings are
- No – I have decided not to use them
- I am not sure

5. Gaming

I play online games  Yes  ☐  No  ☐

If you answered ‘yes’, please answer these questions:

<table>
<thead>
<tr>
<th></th>
<th>Always</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>I play only with friends I know in real life</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I play with friends I don’t know</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I play games with the chat feature turned on</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
6. Using technologies

Is it easy to find information online?
- Always
- Sometimes
- Never

Have you created or posted online? (Tick all that apply)
- Online character or avatar
- Film or video
- Music
- Blog
- My profile on a social network
- Photo album
- Game
- Websites
- App
- Portfolio of my (school) work
- Survey or quiz
- I haven’t created any of these things
- Other

What stops you from having fun on the internet? (Tick all that apply)
- Gossip or mean comments being shared online
- Seeing things that make me feel sad, frightened or embarrassed
- Not enough websites that interest me
- My parents’ rules are too strict
- (Cyber) Bullying
- Advertisements
- Blocked websites which I cannot access
- Strangers trying to talk to me or add me as a friend
- Being worried that things can be easily circulated (e.g. photos, texts)
- Being too young for some websites
- I always enjoy my time on the internet
Do you feel pressure to appear popular on social networking sites like Facebook?
- Yes
- No
- I don’t know

Sometimes people say mean things online. Have you ever spoken out or challenged this kind of behaviour?
- Yes
- No

Have you ever helped someone who was being cyberbullied?
- Yes
- No
- I don’t know anyone who has been cyberbullied online

Have you ever had anything nasty happen to you when using one of these technologies?
- Yes
- No
  - If you answered yes, what technology was used?
    - Computer/laptop
    - Mobile phone
    - Other
  - How did it occur (via)?
    - Social networking site
    - Instant messaging
    - Phone call
    - Text message
    - Phone camera photo/video
    - Online games
    - Other
  - When did it occur?
    - One year ago


7. Staying safe online

Have you been taught about staying safe online in the last year?

☐ Yes
☐ No
☐ Don’t know

Have you been taught about what is illegal to do online?

☐ Yes
☐ No

If you answered ‘yes’, please select below (Tick all that apply):

☐ Downloading
☐ Things you are not allowed to say online
☐ Sending explicit photos
☐ Plagiarism (copying you have found on the internet)
☐ Copyright (e.g. images and videos)
☐ Cyber bullying (including trolling)
☐ Inappropriate contact from others online
☐ Hacking
☐ None of the above
☐ Other

Have you ever reported something on a website (e.g. reported a photo on Facebook)?

☐ Yes
☐ No – I haven’t needed to
☐ No – I don’t know how to
☐ No – I don’t think it would help
☐ I don’t what reporting is

Have you seen something on the internet in the last year that upset or worried you?

☐ Yes
☐ No
If you have seen something that upset you, what did you do? (Tick all that apply)
- I left the website or turned off my computer or device
- I told an adult
- I reported it online
- I did something else
- Ignored it
- Spoke to my friends

Who would you tell if something upsets or worries you online? (Tick all that apply)
- Parent or carer
- Older brother or sister
- Grandparent/Other family member
- Friend
- Teacher
- Online support
- No one
- Don’t know

8. Positive impact of technology

For you personally, what are the positive impacts of technology? (Tick all that apply)

- Family/social contact
- Groups for co-curricular activities e.g. Facebook group for basketball team
- Entertainment
- Feeling safe (having a mobile phone to call if needed)
- Readily accessible information (e.g. on a wiki or through a search engine)
- Online education
- Online games that encourage learning but are fun
- Ebooks/Kindle

- Digital copy of school text books makes bags lighter
- Easier to get organised – reminders/calendar/tasks online and mobile phone
- Digitally editing photos/movies etc.
- Other (please list)
Do you feel safe and supported in the library when using technology?

☐ Yes, definitely
☐ Yes, mostly
☐ Some of the time
☐ No, it is a concern for me

Does the library offer enough assistance and advice on technology and cybersafety?

☐ Yes, definitely
☐ Yes, mostly
☐ Not really
☐ No

What kind of technology and cybersafety initiatives would most benefit you in the library? (Tick those that most apply)

☐ Information/advice posters and signs
☐ Face-to-face sessions/workshops
☐ Day-to-day staff assistance
☐ Online courses and tutorials
☐ Other (please list)

eSmart Schools Program Support contact phone 1300 592 151 or email esmart@amf.org.au

eSmart Schools and The Alannah and Madeline Foundation have provided this example as general guidance only. Neither the eSmart Schools program nor The Alannah and Madeline Foundation accepts any responsibility for any reliance placed on the contents of the guidance given and does not warrant or guarantee the information supplied in this document is accurate; nor shall they be liable in any circumstances for any loss, damage, costs, charges and expenses whatsoever in any way arising out of the use of this guidance and its supply through the eSmart Schools system tool.